

Teaching Credit Hours

ACADEMIC POLICY REGARDING TEACHING CREDIT HOURS

FOR COURSES TAUGHT IN THE 4000-9000 COURSE SERIES AT

STOCKTON STATE COLLEGE FOR NON CLASS TEACHING

The following defines the teaching credit hours earned by faculty members at Stockton State College for assigned modes of instruction other than those expressed in Article XII (II) (E) of the Agreement. This policy is effective September 1, 1976.

Modes of Instruction

Teaching credit hours for modes of instruction identified as: special project (4000 series), independent study (5000 series), tutorial (6000 series), student seminar (7000 series), internship/student teaching (8000 series), senior project (9000 series), shall be earned pursuant to the formula stated below.

Teaching Credit Hours Formula

Teaching credit hours for the above identified (4000-9000 series) modes of instruction shall be earned as follows:

0-14 student credit hours = 0 teaching credit hours

15-29 student credit hours = 1 teaching credit hour

30-44 student credit hours = 2 teaching credit hours

45-59 student credit hours = 3 teaching credit hours

60-96 student credit hours = 4 teaching credit hours

Teaching Credit Hours Deficit

Annual deficits in teaching credit hours in the 4000-9000 series (modes) of instruction shall carry over to following academic years.

Teaching Credit Hour Surplus

Teaching credit hours earned in excess of those provided under the formula shall be paid, subject to Article XII (C) , at the close of the fiscal year at the applicable overload rate for every increment of 24 student credit hours over 96, up to an annual maximum of three teaching credit hours.

Teaching credit hours for large enrollment courses (4000 and 7000 series) shall be earned on the basis of actual student credit hours or 96 student credit hours, whichever is smaller.

Teaching Credit Hour Exception

Nothing in this policy shall prevent a faculty member, with the consent of the college and the union, from exceeding his/her basic academic year teaching load, without overload compensation, if in his/her professional pedagogical judgment the increase in load is necessary to accomplish desired educational and pedagogical goals.