

# Successor Letter/Program Coord. & Designated Faculty

## SUCCESSOR LETTER OF AGREEMENT

(2004-2007)

## PROGRAM COORDINATORS AND DESIGNATED FACULTY MEMBERS

### PREAMBLE

The Richard Stockton College of New Jersey has organized its academic units into Programs rather than traditional departments. This has been one feature that supports the College's tradition of interdisciplinary work and commitment to the commons of general studies. We agree on the desirability of maintaining permeable disciplinary boundaries.

Although other structures exist (e.g., interdisciplinary minors), the Program is the primary unit of organization below the level of the Academic Division. Even as we preserve the interdisciplinary character of the College, members of each Program have collective responsibility for critical areas of Program operation. These include:

- Establishing a consensus on the mission and direction of the Program consistent with institutional mission, as well as with faculty and student interests.
- Recruiting, supporting and evaluating faculty, including adjunct faculty, so as to maximize the academic strength of the Program.
- Establishing a well-designed and current curriculum comprising both Program and general studies courses that is taught regularly in a pattern that meets student needs.
- Providing thoughtful and pedagogically sound instruction that is underpinned by assessment as required by our regional accrediting body.
- Meeting the needs of both majors and the broader student population of the College in areas outside the classroom.
- Maintaining adequate systems for precepting students, keeping all student records current, and processing paperwork for students in a timely fashion.
- Establishing and maintaining a lively scholarly and creative foundation for Program vitality.
- Playing a service role both inside and external to the College.

### PROGRAM

The College recognizes that Program Coordinators and certain other faculty members (hereafter identified and referred to as the "designated faculty members") are performing duties that qualify them for additional compensation.

All compensation provided in the Letter of Agreement shall be in the form of payments made during the year in which the services are primarily performed and will be made in two payments,

one in February and one in August. For purposes of calculating payment for fractions of a term, Program Coordinators' and designated faculty members' terms of service for each year begin on September 1 and end on August 31.

Released time for service as Program Coordinator will not be provided, except in the following instance: where a Program has six or more full-time faculty with primary Program assignments (which for the purpose of the Letter of Agreement shall include Social Work, SPAD, Communications, Public Health, Literature, and Philosophy), the Program Coordinator may apply to the Vice President for Academic Affairs for released time in lieu of additional compensation, provided that the Program Coordinator will not apply for or be granted any overload compensation, except for large section courses (including one-half [1/2] large section overloads).

The Vice President for Academic Affairs, in consultation with the Divisional Dean, will review the request for released time in light of institutional needs, priorities, and programmatic considerations. The Vice President will not unreasonably deny requests for released time.

Program Coordinators and designated faculty members will be appointed as specified in Section 1.

## Section One

### Appointment Process

#### 1.1 Program Coordinator

It is understood by the parties that eligibility to serve as Program Coordinator is limited to tenured faculty members of a Program who are in good standing and who generally would be at the senior rank by September 1 of the academic year following appointment described herein. Program Coordinators are recommended for appointment to the President by simple majority vote of a quorum of at least three quarters (3/4) of the Program faculty (or subtrack faculty) in an election to be held during the month of April. The election is to be conducted by the appropriate Academic Dean, who is responsible for certifying and transmitting the Program faculty's recommendation to the President.

It is understood by the parties that in the event the Program faculty (or designated subtrack faculty) is unable to recommend an eligible faculty member to serve as Program Coordinator (or designated subtrack coordinator), appointment of a Program Coordinator (or designated subtrack coordinator) will be made by the President, based upon the recommendation of the appropriate Academic Dean. Faculty members so selected retain the right to refuse to accept an appointment to serve as Program Coordinator, in which case the Dean or his/her designee will serve until a Program Coordinator is appointed by the President.

#### 1.2 G-group Convenors: GAH, GEN, GIS, GNM, GSS

G-group Convenors will be recommended for appointment by the President under currently existing Faculty Assembly Procedures. The Dean of General Studies is responsible for

transmitting these recommendations for appointment to the President. It is understood by the parties that the selection process for G-group Convenors will occur normally in the month of April.

1.3 Interdisciplinary Minors/Topical Concentrations: African-American, Jewish, Women's and Latin American/Caribbean Studies

and

Supporting Studies: Gerontology

and

Writing Program Faculty Coordinator, BASK Coordinator, QUAD (MATH) Coordinator (and other programs as approved)

and

Any other similar program that may be approved

Designated faculty members identified above (1.3) will be recommended for appointment by the President by simple majority vote of a quorum of three-quarters (3/4) of the core faculty as designated by the Dean of General Studies. Transmittal of the recommendation for appointment will be made to the President by the appropriate Academic Dean.

It is understood by the parties that the selection process will occur normally in the month of April.

1.4 Premedical Advisor, Prelaw Advisor, Preengineering Advisor and International Education Advisor

Designated faculty members identified above (1.4) will be appointed by the President based upon the recommendation of the appropriate Academic Dean.

It is understood by the parties that the selection process will occur normally in the month of April.

1.5 Term of Appointment

It is understood by the parties that the term of appointment of all Program Coordinators, Subtrack Coordinators and designated faculty members identified in 1.1-1.4 shall be September 1–August 31.

Section Two

Responsibilities

2.0 Responsibilities

Responsibilities for Program Coordinators and designated faculty members are incorporated in this Agreement as Appendix I, A-I.

Section Three

Compensation

3.1 Program Coordinators

Included are:

Program Coordinators of ARTV and ARTP as well as of degree-granting Programs (except Geology). Payment is based on three Program groupings determined by the number of FTE faculty (excluding overloads) in each Program (see Appendix II). Programs in Group I contain 1-7.5 FTE faculty, Programs in Group II contain 7.5-11.5 FTE faculty, Programs in Group III have

12 or more FTE faculty. Compensation for the duration of this Agreement will be based on numbers of Program FTE faculty in 2003-2004.

All Program Coordinators shall be compensated for their services as Program Coordinators at the State annual average negotiated overload rate at the senior rank.

In addition, Program Coordinators of Group I programs shall receive the additional sum of \$400.00, unless they apply for and receive released time.

In addition, Program Coordinators of Group II programs shall receive the equivalent of one-half (1/2) overload at the senior rank each year or one additional course released time over a two-year period, which released time will be taken on a schedule determined by the Divisional Dean.

In addition, Program Coordinators of Group III programs shall receive one course released time during the academic year or equivalent compensation at the overload rate at the senior rank.

Program Coordinators shall not be precluded from carrying one course (or 4 credits) overload per year in addition to their compensation as Coordinator, except for Coordinators granted released time for their service as Coordinator.

All Program Coordinators shall serve two consecutive academic years. If released time has been taken or stipend paid and the Coordinator is unable to perform his/her duties for any reason, the employee shall reimburse the College as appropriate.

### 3.2 Other Designated Faculty Members

The compensation provided for the performance of duties set forth the appropriate appendix for designated faculty members shown below will be in accordance with the following scale for a full year's service:

- Subtrack coordinators for subtracks: Accounting, Finance, Management, and Marketing of the Business Studies Program, and for Biochemistry/Molecular Biology and Geology. It is understood that the Business Program Coordinator will serve as Coordinator of one of the subtracks at no extra compensation. A Subtrack Coordinator shall be compensated for his/her service as a Subtrack Coordinator at one-half (1/2) the State-negotiated overload rate at the senior rank, or one course released over a two-year period, which released time will be taken on a schedule determined by the Divisional Dean.

- G-Group convenors: GAH, GEN, GIS, GNM, GSS

A G-Group Convenor shall be compensated for his/her service as a G-Group Convenor at one-half (1/2) the State-negotiated overload rate at the senior rank.

- Coordinators of Interdisciplinary Minors/Topical Concentrations: African-American, Jewish, Women's, Latin American/Caribbean Studies, and Gerontology

Coordinators of Interdisciplinary Minors/Topical Concentrations shall be compensated for their service as a Coordinator at one-half (1/2) the State-negotiated overload rate at the senior rank.

- QUAD (MATH) Coordinator

One course release each year, in either fall or spring term, plus \$400.00.

- Writing Program Faculty Coordinator

One course release each year, in either fall or spring term, plus \$400.00.

- Coordinator of BASK

One course release each year, in either fall or spring term, plus \$400.00.

- Premedical Advisor, Prelaw Advisor, Preengineering, and International Education Advisor

Pre-Med, Prelaw, Pre-engineering, International Education	2004-2005	2005-2006	2006-2007
	\$1200	\$1250	\$1300

**Program Review and External Accreditation**

During the five-year review, or external accreditation, a maximum of a four-credit course release will be granted to a Program faculty member (or members) to complete the Program self-study and/or accreditation at the discretion of the Vice President for Academic Affairs with recommendation of the divisional Dean. Pending administrative review of demands and needs, this release will “not be unreasonably withheld.” The course release procedure will follow the provision in the master agreement. Coordinators of interdisciplinary minors will receive a \$500 payment for completing the five-year review.

**Directors of Graduate Programs**

Compensation for Directors of Graduate Programs will be set forth in a separate Agreement. A sheet that sets forth in summary form the compensation described in this section is attached hereto as Appendix II, J-K.

**Term of Agreement**

The term of agreement is for the period September 1, 2004 through August 31, 2007.

AGREEMENT REACHED THIS 6TH day of May, 2004.

FOR THE STOCKTON FEDERATION OF TEACHERS

/s/ David Emmons, President

June 30, 2004

FOR THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

/s/ Richard Hale, Vice President for Administration & Finance

June 30, 2004

## APPENDICES

### I. Responsibilities for Program Coordinators and Designated Faculty Members

Appendix A Program Coordinator

Appendix B Subtrack Coordinator: BSNS

Appendix C G-Group Convenor

Appendix D Interdisciplinary Minors/Topical Concentration Coordinators

Appendix E Supporting Studies Coordinator: GERO

Appendix F Writing Program Faculty Coordinator

Appendix G BASK Coordinator

Appendix H International Education Advisor

Appendix I Premedical, Prelaw and Preengineering Advisors

### II. Compensation for Program Coordinators and Other Designated Faculty

Appendix J Compensation for Program Coordinators

Appendix K Compensation for Other Designated Faculty

Appendix A

## RESPONSIBILITIES

### PROGRAM COORDINATORS

1. In conjunction with Program faculty, develop and/or review the Program mission statement on an annual basis so that it may be incorporated into the Coordinator's annual report. Communicate the mission statement or any changes to the Dean.
2. Conduct regular meetings of the Program faculty (at least one of which shall include the adjunct faculty, if possible), keep written records of its deliberations, and communicate the contents and results of Program meetings to the Dean in writing.
3. Serve as steward of Program records, ensuring their completeness as they are passed on to their successor.
4. Lead the Program in fulfilling its responsibilities in a timely fashion under the College's personnel policies and procedures.
5. Consistent with the College's policies and procedures, coordinate the recruitment and hiring of Program faculty (including adjuncts). Make recommendations on the appointment of Program faculty (including adjuncts) and transmit recommendations on Program staffing needs to the Dean.
6. Coordinate the Program activities to annually review the teaching of all adjunct faculty to ascertain whether they continue to meet Program expectations.
7. Coordinate the Program-level mentoring of new faculty and become the primary contact for institution-wide new faculty support initiatives. Serve as the advocate for the needs of new as well as untenured faculty in matters such as scheduling, access to resources, and other matters

relating to their professional growth.

8. Coordinate the scheduling of Program and general studies courses over a 3-year cycle in a manner consistent with College and Divisional needs as outlined by the Dean.
9. Coordinate Program activities in such areas as recruitment, orientation and registration of students.
10. Coordinate the development of outside the classroom learning enrichment activities, including such matters as student organizations and honorary societies.
11. Coordinate the advising activities of the Program to ensure that all advising obligations are met, including graduation certifications and Program distinction, in a timely manner. In situations in which it appears that an individual faculty member has not met or will not meet his/her obligations in a timely manner, the Program Coordinator will advise the Dean appropriately.
12. Serve as the first level of appeal in all matters relating to the academic activities of the Program and its faculty. This would include, but is not limited to, such matters as appeals regarding Program degree requirements, assessment of transfer credits, grading appeals, and complaints regarding faculty. Whenever a decision is rendered by a Coordinator, the nature of the decision will be communicated in writing to all relevant parties, including the Dean. If the matter cannot be resolved at the Program level, the communication with the Dean should give reasons.
13. Ensure that Program reporting requirements are met in a timely manner. This includes, but is not limited to, preparation of the five-year Program review, annual coordinator's report, and revisions of official information regarding the Program. The Program may delegate the responsibilities for developing the five-year Program review to a person other than the Coordinator.
14. Act as liaison to other Programs with regard to matters of joint concern, such as Program requirements, curriculum development and facilities requirements. Serve as a representative of the College, when requested by the Dean, to other institutions.
15. Assist with the transmittal of information and instructions, as appropriate, from the divisional Dean and other officials of the College to members of the Program.
16. Lead the Program faculty in ongoing discussions of curricular issues to facilitate meeting the Program's mission and goals. This would entail coordinating the Program's assessment activities.
17. Prepare an annual report due June 20 of each academic year that summarizes Program activity and achievement of its mission and goals. After consultation with Program faculty, the report should also establish goals for the upcoming year, including requests for resources.

Appendix B

RESPONSIBILITIES

BUSINESS STUDIES PROGRAM SUBTRACK COORDINATORS

1. Conduct necessary meetings of the subtrack faculty, keep records of its deliberations, and communicate regularly to the Program Coordinator and the supervising divisional Dean.
2. Coordinate advising to ensure that all advising obligations are met in a timely fashion, including graduation certifications and Program distinction.
3. Assist in meeting Program reporting requirements. This will include, but not be limited to, the subtrack portion of State-mandated five-year Program self-study, annual Program report, revisions in Program Guide, College Bulletin, and pertinent Admissions information. These are to be submitted to the supervising Dean of the division through the Program Coordinator.
4. Coordinate subtrack activities in such areas as recruitment, orientation, and registration.
5. Assist the Program Coordinator in the scheduling of courses over a 3-year cycle to ensure that instructional offerings and requirements are met by the subtrack faculty.
6. Act as liaison, when appropriate, to the BSNS Program as a whole and to other Programs with regard to matters of joint concern, such as Program requirements, curriculum development, and facilities requirements.
7. Assist with the transmittal of information and instructions, as appropriate, from the divisional Dean and other officials of the College to members of the subtrack faculty.
8. Identify staffing needs of the Program as they relate to reported current and future curricular plans. Chair search committees for subtrack faculty and make recommendations for appointment of faculty, including adjuncts, to the Program. Assist in orientation of new and adjunct faculty.
9. Meet with the Program Coordinator and the supervising Dean on an annual basis to set up goals and objectives for the year, discuss budgetary requests, and review the previous year's progress.
10. Engage the Program faculty in ongoing discussions of curricular issues to facilitate meeting the Program's missions and goals. This would entail assisting in the coordination of the assessment activities.
11. Serve as the first level of appeal in all matters relating to the academic activities of the Program and its faculty. This would include, but is not limited to, such matters as appeals regarding Program degree requirements, assessment of transfer credits, grading appeals, and complaints regarding faculty. Whenever a decision is rendered by a Coordinator, the nature of the decision will be communicated in writing to all relevant parties, including the Dean. If the matter cannot be resolved at the Program level, the communication with the Dean should give reasons.

## Appendix C

### RESPONSIBILITIES

#### G-GROUP CONVENORS

1. In accordance with the procedure for the approval and review of all General Studies courses, conduct the necessary meetings of the G-group faculty, keep a record of its deliberations, and



- communicate the results to the Dean of General Studies and the General Studies Committee.
2. Act as a consultant to faculty in the process of G-course development and as mentor for new faculty with respect to General Studies.
  3. Meet on a regular basis with the Dean of General Studies to maintain the integrity of G-group categories and the General Studies curriculum as a whole.
  4. Prepare an annual report by June 20, and evaluation of the pertinent G-group's activities, including a status report on all new and reviewed courses, yearly revisions of Program descriptions for the College Bulletins or supplement, and assist in the preparation of state mandated five-year Program self-studies.
  5. Engage the G-Group faculty in ongoing discussions of curricular issues to facilitate meeting the Group's missions and goals. This would entail assisting in the coordination of assessment activities.

#### Appendix D

#### RESPONSIBILITIES

##### INTERDISCIPLINARY MINORS/TOPICAL CONCENTRATION COORDINATORS

1. Conduct necessary meetings of the Concentration faculty and communicate regularly with the Dean of General Studies.
2. Advise students on course selection and certification requirements in order to ascertain that all advising responsibilities are met and to certify to the Dean of General Studies the successful completion of certification requirements by Concentration students.
3. Coordinate the preparation of State-mandated five-year Program self-studies; prepare an annual Program report and evaluation by June 1; provide annual revisions of Program descriptions for the College Bulletin and supplement; and submit these reports and evaluations to the Dean of General Studies.
4. Review Concentration faculty membership and course inclusion, and provide leadership in curriculum development.
5. Coordinate the scheduling of courses and ascertain the availability of resources with the Dean of General Studies, so that instructional offerings and requirements of the Concentration are met.
6. Act as liaison, when appropriate, to other Programs with regard to matters of joint concerns such as Program requirements and designation of cognate courses.
7. Assist with the transmittal of information and instructions from the divisional Dean and other officials from the College to members of the Concentration.
8. Engage the Concentration faculty in ongoing discussions of curricular issues to facilitate meeting the Concentration's missions and goals. This would entail assisting in the coordination of

assessment activities.

#### Appendix E

#### RESPONSIBILITIES

#### SUPPORTING STUDY COORDINATOR: GERONTOLOGY

1. Conduct necessary meetings of the Concentration faculty and communicate regularly with the Dean of Social and Behavioral Sciences.
2. Advise students on course selection and certification requirements in order to ascertain that all advising responsibilities are met, and certify to the Dean of Social and Behavioral Sciences the successful completion of certification requirements by Concentration students.
3. Coordinate the preparation of State-mandated five-year Program self-studies; prepare an annual Program report and evaluation by June 1; provide annual revisions of Program descriptions for the College Bulletin and supplement; and submit these reports and evaluations to the Dean of Social and Behavioral Sciences.
4. Review Concentration faculty membership and course inclusion, and provide leadership in curriculum development. This would entail assisting in the coordination of assessment activities.
5. Coordinate the scheduling of courses and ascertain the availability of resources with the Dean of Social Behavioral Sciences, so that instruction offerings and requirements of the Concentration are met.
6. Act as liaison, when appropriate, to other Programs with regard to matters of joint concerns such as Program requirements and designation of cognate courses.
7. Assist with the transmittal of information and instructions from the divisional Dean and other officials from the College to members of the Concentration.

#### Appendix F

#### RESPONSIBILITIES

#### WRITING PROGRAM FACULTY COORDINATOR

1. Coordinate the design of and faculty reading of the Junior Writing Test.
2. Coordinate Writing Roundtables for faculty and a pre-school program for instructors of W1 courses. Communicate issues and news about the teaching of writing to Stockton faculty.
3. Convene the Faculty Advisory Committee, which represents faculty across the curriculum, to discuss issues of importance concerning writing pedagogy and to make curricular recommendations to the Dean of GENS.
4. Work with instructors of W2 courses to help them design effective writing assignments.

5. Consult on hiring of adjuncts who teach writing courses.
6. Make recommendations about needed courses to the Deans of GENS.

#### Appendix G

##### RESPONSIBILITIES

##### BASK PROGRAM COORDINATORS

1. Conduct necessary meetings of the Program faculty, keep records of its deliberations, and communicate regularly to the supervising Dean.
2. Coordinate advising to ensure that all advising obligations are met, including those related to skills competency requirements.
3. Ensure that Program reporting requirements are met. This will include, but not be limited to, the preparation of State-mandated five-year Program self-study, annual Program report, revisions in Program Guide, College Bulletin, and pertinent Admissions information, and all State-mandated reports related to basic skills. These are to be submitted to the supervising Dean.
4. Coordinate Program activities in such areas as recruitment, orientation, and registration.
5. Coordinate the scheduling of courses over a 2-year cycle to ensure that instructional offerings and requirements are met by the Program faculty.
6. Act as liaison, when appropriate, to other Programs with regard to matters of joint concern, such as Program requirements, curriculum development, and facilities requirements.
7. Assist with the transmittal of information and instructions, as appropriate, from the Dean and other officials of the College to members of the Program.
8. Coordinate the recruitment and hiring of Program faculty, including recruitment of rotating faculty, and identify staffing needs of the Program as they relate to reported current and future curricular plans. Make recommendations for appointment of faculty, including adjuncts, to the Program.
9. Oversee the placement by Skills Center staff of students into appropriate BASK courses.
10. Recommend the dismissal/retention of those students who have not fulfilled the College's basic skills requirement through prescribed means within the specified time.
11. Meet with the Dean on an annual basis to set up goals and objectives for the year and to review the prior year's progress.

#### Appendix H

##### RESPONSIBILITIES

##### INTERNATIONAL EDUCATION ADVISORS

1. Develop opportunities for study abroad.
2. Review, advise, and select applicants.

3. Negotiate with and maintain liaisons with schools and institutions abroad.
4. Assist in arranging transportation, visas, medical exams, and insurance coverage.
5. Monitor financial arrangements.
6. Allocate grades and credits.
7. File annual report with the Vice President for Academic Affairs each June.

#### Appendix I

### RESPONSIBILITIES

#### PREMEDICAL, PRELAW and PREENGINEERING ADVISORS

1. Advise interested students about suggested programs of studies, professional school requirements, strategies for application, and other requirements.
2. Work with the Office of Admissions and other campus offices on student recruitment, interviews, recommendations to professional schools, and other required activities. Serve as an effective liaison with professional schools to improve and develop Stockton's Programs designed to prepare students for competitive professional positions.
3. Provide annual revision of Program descriptions for the College Bulletin and supplement Program advertisements and announcements, an annual Program report and evaluation, and other reports as may be required. Provide Program descriptions to the Office of Admissions and submit annual reports to the Vice President for Academic Affairs.
4. Inform faculty about professional school requirements, suggested programs of study for students, requirements for application examinations (MCAT, LSAT, etc.), and other pertinent information.
5. Maintain accurate records of student applicants, academic performance and progress, application examination performance, and other appropriate information. Provide annual report to the Vice President of Academic Affairs on these matters no later than June 20 of each year.
6. Demonstrate leadership in Program revisions/curriculum development necessary to prepare students for competitive positions in professional school applications. Coordinate scheduling of needed courses with appropriate Deans and Program Coordinators.
7. Prepare annual budget requests, with justifications, and transmit in a timely fashion to the Vice President for Academic Affairs.

#### Appendix J

##### Program Coordinator Compensation

September 1, 2004 to August 31, 2007

##### Programs Lines 04 Fac FTE Release Compensation

BSNS 27.5 32 yes 8 TCH per year at senior rank or release if approved (or any combination of

payment and release approved)

CRIM 10.5 14 yes 8 TCH per year at senior rank or release if approved (or any combination of payment and release approved)

PSYCH 12 13 yes 8 TCH per year at senior rank or release if approved (or any combination of payment and release approved)

BIOL 11.5 13 yes 8 TCH per year at senior rank or release if approved (or any combination of payment and release approved)

ENVL 9.5 10 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

CSIS 9 10 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

CHEM 9 10 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

ARTP 8 10 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

MATH 9 10 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

LANG 8.5 9 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

ARTV 6 9 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

PHYS 7 8 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

HIST 7 8 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

MARS 7.5 8 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

SOWK 7 8 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

TEDU 3 8 yes 4 TCH at senior rank or release if approved; 2 TCH each yr or one additional release over two years if approved

NURS 6 7 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted

POLS 7 7 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted

SOAN 5.5 6 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted

ECON 6 6 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted

LITT 5 6 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted  
COMM 5 5 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted  
PHIL 4 4 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted  
PUBH 4 4 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted  
SPAD 2 3 yes 4 TCH at senior rank or release if approved; \$400 stipend unless release granted

#### Appendix K

##### Compensation for Other Designated Faculty

September 1, 2004 to August 31, 2007

##### Assignment Compensation

##### Subtrack Coordinators

Accounting 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Finance 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Management 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Marketing 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Geology 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Biochemistry/MB 2 TCH per year at the senior rank or 4 TCH release over two years if approved

##### G Convenors

GAH 2 TCH per year at the senior rank  
GEN 2 TCH per year at the senior rank  
GIS 2 TCH per year at the senior rank  
GNM 2 TCH per year at the senior rank  
GSS 2 TCH per year at the senior rank

##### Interdisciplinary Minors/Topical Concen.

African-American Studies 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Jewish Studies 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Latin Amer./Caribbean Studies 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Holistic Health 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Holocaust and Genocide Studies 2 TCH per year at the senior rank or 4 TCH release over two years if approved

Gerontology 2 TCH per year at the senior rank or 4 TCH release over two years if approved  
Other that may be approved 2 TCH per year at the senior rank or 4 TCH release over two years if approved

Other Coordinators/Advisors

Quad (MATH) Coordinator One course release per year plus \$400

Writing Coordinator One course release per year plus \$400

Bask Coordinator One course release per year plus \$400

Pre-med, Pre-law, Pre-engineering, International Education 04-05: \$1200, 05-06: \$1250, 06-07: \$1300

Program Review/External Accreditation Program Coordinators: 4 TCH release if approved;  
Interdisc. Minors: \$500