

MEMORANDUM OF AGREEMENT

SUMMER INTENSIVE RESEARCH EXPERIENCE

Purpose: In order to provide students with enhanced opportunities to gain serious research experience, and to provide support for faculty research efforts at a time of limited resources, the SFT and the College agree to create a new program: Summer Intensive Research Experience or SIRE.

Procedures: Faculty who want to participate in the SIRE program may propose a SIRE course for the Summer of 2009. The proposal must demonstrably involve students in faculty scholarly or creative projects and go through the usual program procedures for course approval. Faculty proposing courses will include an explanation of how students will be involved, the contact they will have with the faculty member, and how they will benefit. Each faculty proposal will include standards (e.g. GPA, credits earned, prerequisites, etc.) for student applicants. Program may set program standards for SIRE proposals. Upon approval by the program and dean, the faculty member may invite students to apply for SIRE for Summer of 2009. Students will enroll through the special projects form used for independent studies.

Compensation and Limits: Faculty will be compensated at a rate equivalent to one two-credit overload course for every three students enrolled in a four credit SIRE course. Each faculty member is limited to teaching four-credits of SIRE during the Summer 2009. Faculty who participate in the SIRE program shall not be precluded from teaching regular summer school classes.

Assessment: The impact of SIRE participation on students' learning, faculty scholarly productivity and on Summer School shall be assessed after the summer 2009.

IN WITNESS THEREOF, the College and the Stockton Federation of Teachers have caused this Memorandum of Agreement to be executed this _____ day of _____, 2008.

For Richard Stockton College

For the Stockton Federation of Teachers

Herman J. Saatkamp, Jr., President

Tim Haresign, President