

MEMORANDUM OF AGREEMENT SUMMER INTENSIVE RESEARCH EXPERIENCE

Purpose: To renew the successful SUMMER INTENSIVE RESEARCH EXPERIENCE (SIRE) created by the college in 2008.

Preamble: During Spring 2013, eight of the eleven faculty who have supervised SIRE courses responded to a survey reporting on the results of those classes. Faculty from the sciences, social sciences, and arts and humanities have all offered SIRE courses. They reported that students presented at international and local (Day of Scholarship) conferences, and were accepted to graduate school. SIRE students contributed to data collection for faculty-authored books, manuscripts, scholarly publications, and funded grant proposals. In short, the program was universally deemed a success for both faculty and students. There were only small concerns raised by participants. (a) Two people indicated that smaller projects could support only one SIRE student, and that SIRE courses with few students were not adequately compensated. (b) One person requested a budget for expenses, such as travel for students to international conferences. This MOA renews the program, with minor changes.

Procedures:

- Faculty will be invited to participate in the SIRE program by a notice that encourages them to initiate the process as early as possible. The invitation will remind faculty of existing available College funding for student research and/or travel during the academic year.
- Faculty who want to participate in the SIRE program may propose a SIRE course for the summer. The proposal must demonstrably involve students in faculty scholarly or creative projects and go through the usual program procedures for course approval. Faculty proposing courses will include an explanation of how students will be involved, the contact they will have with the faculty member, and how they will benefit. Each faculty proposal will include standards (e.g. GPA, credits earned, prerequisites, etc.) for student applicants. Programs may set program standards for SIRE proposals.
- Upon approval by the program and dean, the faculty member may invite students to apply for SIRE.
- Students will enroll through the special projects form used for independent studies. Applications for SIRE may be made no later than six (6) weeks prior to the intended start date of the summer session during which the project is to be conducted, but preferably in the same time frame as the creation of the summer course schedule.

Compensation and Limits: Faculty will be compensated at the following rates:

6 students = 4 TCH
5 students = 3.33 TCH (5/6)
4 students = 2.66 TCH (4/6)
3 students = 2 TCH (3/6)
2 students = 1.33 TCH (2/6)
1 student = .66 TCH (1/6)

No limitations: Faculty who participate in the SIRE program shall not be precluded from teaching regular summer school classes.

Term of Agreement: This Agreement shall remain in full force and effect from this date until August 30th, 2014. The Agreement shall automatically be renewed from year to year thereafter, unless either party shall give to the other party written notice of its desire to terminate, modify or amend this Agreement. Said notice shall be given the other party in writing no later than 30 days prior to August 31, 2014, or 30 days prior to August 31 of any succeeding year for which this Agreement is automatically renewed.

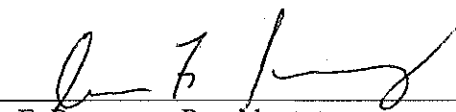
IN WITNESS THEREOF, the College and the Stockton Federation of Teachers have caused this Memorandum of Agreement to be executed this 9th day of April, 2013.

For Richard Stockton College

For the Stockton Federation of Teachers



Herman J. Saatkamp Jr., President



Anne F. Pomeroy, President